

Lesson Title: People of the Future

By Josie Thuya

Overview:

Students will work individually, in small groups, and as a whole class to place an item in a time capsule and share their reasoning.

RI.8.7 Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

Essential Question:

Why do we leave things for future people (including ourselves) to look at?

Objectives:

Students will consider who they are and what they want to leave for the future to find.
Students will think about how the past and future are connected or disconnected.
Students will consider who they are and what they want to leave for the future to find.

Assessment: Student writing activity

Spark

Who are you right now? Will that change?

Culturally Responsive/Best Practices:

*Arrange classroom to accommodate discussion
Use body language, gestures, and expressions to convey a message that all students' questions and opinions are important*

Adaptations:

Student work and teacher questions are submitted both orally and in written form.

Activities:

Time	What will the teacher be doing during this lesson?	What will the students be doing during this lesson? How will the students be ACTIVELY engaged with the material?

5 minutes	Display Time Capsule Questions #1	Students discuss whatever questions they want in small groups.
3 minutes		Students write about their discussion, or their chosen questions
5 minutes	Display Time Capsule Questions #2	Shuffle groups. Students discuss whatever questions they want in small groups.
3 minutes		Students write about their discussion, or their chosen questions
5 minutes	Display Time Capsule Questions #3	Shuffle groups. Students discuss whatever questions they want in small groups
3 minutes		Students write about their discussion, or their chosen questions
5 minutes	Display Time Capsule Questions #4	Shuffle groups. Students discuss whatever questions they want in small groups
3 minutes		Students write about their discussion, or their chosen questions
5 minutes	Display Time Capsule Questions #5	Shuffle groups. Students discuss whatever questions they want in small groups
3 minutes		Students write a summary of their conclusions from the lesson. Summary can include group discussion or an elaboration of one of the questions
5 minutes	Ask students: what do you want to remember about right now?	Students answer in whole-class discussion
10 minutes	Will people in the future care about 8th graders in the year 2023? What will people in the future want to know about right now?	Students answer in whole-class discussion

10 minutes	How can we tell people in the future what it's like to be an 8th grader in the year 2023? What do we need to consider? (elements, construction, wildlife, etc.)	Students answer in whole-class discussion
3 minutes	Show students time capsule container	Students discuss what this is and what it has to do with what we've been discussing as a whole class
5 minutes	Ask students: What could you put in this time capsule that would help a future person understand what it's like to live right now?	Students consider what they could put in the time capsule that would be informative, interesting, and would stay intact for a long time.
	End class with homework assignment: Bring something to class that you would like to put in our time capsule. We will use class time to write a short explanation of what this object is and how it shows who you are at this moment in time.	

Materials Needed:

Question slides, time capsule containers, paper, pencils